

Eksamen

21.11.2013

ENG1002 og ENG1003 Engelsk fellesfag
Elevar og privatistar/elever og privatister

Nynorsk

Eksamensinformasjon

Eksamenstid	Eksamen varer i 5 timar.
Hjelpemiddel	Alle hjelpemiddel er tillatne, bortsett frå Internett og andre verktøy som kan brukast til kommunikasjon. For norsk, samisk, finsk som andrespråk og framandspråka er heller ikkje omsetjingsprogram tillatne.
Bruk av kjelder	Dersom du bruker kjelder i svaret ditt, skal dei alltid førast opp på ein slik måte at lesaren kan finne fram til dei. Du skal føre opp forfattar og fullstendig tittel på både lærebøker og annan litteratur. Dersom du bruker utskrift eller sitat frå Internett, skal du også føre opp nøyaktig nettadresse og nedlastingsdato.
Informasjon om oppgåva	Du skal svare på både oppgåve 1 og oppgåve 2: Oppgåve 1: Du skal svare på ei oppgåve: 1A eller 1B Oppgåve 2: Du skal svare på ei oppgåve: 2A, 2B, 2C eller 2D.
Informasjon om vurderinga	Sjå eksamensrettleiinga med kjenneteikn på måloppnåing til sentralt gitt skriftleg eksamen. Eksamensrettleiinga finn du på Utdanningsdirektoratets nettsider

Bokmål

Eksamensinformasjon

Eksamenstid	Eksamen varer i 5 timer.
Hjelpemidler	Alle hjelpemidler er tillatt, bortsett fra Internett og andre verktøy som kan brukes til kommunikasjon. For norsk, samisk, finsk som andrespråk og fremmedspråkene er heller ikke oversettelsesprogrammer tillatt.
Bruk av kilder	Hvis du bruker kilder i besvarelsen din, skal disse alltid oppgis på en slik måte at leseren kan finne fram til dem. Du skal oppgi forfatter og fullstendig tittel på både lærebøker og annen litteratur. Hvis du bruker utskrift eller sitat fra Internett, skal du også oppgi nøyaktig nettadresse og nedlastingsdato.
Informasjon om oppgaven	Du skal svare på både oppgave 1 og oppgave 2: Oppgave 1: Du skal svare på en oppgave: 1A eller 1B Oppgave 2: Du skal svare på en oppgave: 2A, 2B, 2C eller 2D.
Informasjon om vurderingen	Se eksamensveiledningen med kjennetegn på måloppnåelse til sentralt gitt skriftlig eksamen. Eksamensveiledningen finner du på Utdanningsdirektoratets nettsider.

TASK 1

Short answer

Write a concise answer to either **1A** or **1B**.

1A

A workplace of your choice is having serious financial difficulties. The boss has put this notice on the noticeboard:

Important Notice to All Employees

During our staff meeting last Friday, we discussed the need to reduce costs and increase efficiency if we are to keep all our staff. The situation is serious, so we need to act fast.

Here are some ideas that might make it possible to avoid having to reduce staff numbers:

1. work more efficiently – can you suggest how?
2. limit lunch breaks to thirty minutes as stated in our contracts
3. take no more than three five-minute breaks during the working day
4. think of ways we can save money and reduce wastage
5. no paid overtime – take time off instead
6. no bonuses for any employees until the present crisis is over

Please send me your comments and suggestions in an e-mail before 2.00 pm on 23rd May. Your feedback will help us decide what we should do.

Kim Trelawney
Managing Director

Write an e-mail to your boss in response to the notice. In your e-mail you should comment on at least three of the suggestions.

1B

Journalists often have short deadlines to meet, and sometimes their headlines are not 100% clear. Ideally, a proof-reader will spot weaknesses, but the following examples obviously slipped through the net.

Pick four of the headlines listed below, and for each of them say how it is ambiguous. Then pick out one of the headlines you chose to comment on and suggest an alternative, clearer version.

- A. Stolen laptop found by tree in local park
- B. Sisters meet again after twelve years in checkout queue
- C. Red tape holds up new bridge
- D. Two ferries collide, one dies
- E. Lawyers give poor free legal advice
- F. Kindergarten kids make healthy snacks
- G. Many passengers hit by cancelled trains
- H. South African miners refuse to work after death
- I. Thief gets nine months in violin case
- J. Off-duty nurse helps dog bite victim



TASK 2

Long answer

The following tasks are based on your preparation topic: "People who have made a difference".

Write a comprehensive and thorough answer to either 2A, 2B, 2C or 2D

2A

How would you like to make a positive difference in the future – either in your working or private life? Write a text about how you – like many of the people mentioned in the Preparation Booklet – can make a positive difference for other people.

Your text should include:

- an introduction of the kind of difference you would like to make
- reasons for your choice
- your thoughts about how you will go about making a difference
- the effects you hope this will have
- reflections on your personal views about making a difference
- a conclusion

Feel free to add your own points.

Give your text a suitable title.

2B

Write a text comparing the lives and achievements of two people from English-speaking countries who you think have made an important difference in society.

Your text should include:

- an introduction
- some background information about the two people, their achievements and why you chose them
- a comparison of how and why they made a difference
- a discussion about why you think their achievements are or were important
- a conclusion

Feel free to add your own points.

Give your text a suitable title.

2C

Literature and films sometimes make people think about social issues and may influence their opinions and attitudes. This is also a way of making a difference. Write an article about a film or piece of literature that you have studied as part of your English course this year which you think could have this kind of effect.

Your article should include:

- an introduction
- a description of the context of the film or literary text you have chosen
- an explanation of the issue raised by the text or film
- a discussion of the influence the film or text could have on its audience
- a conclusion

Feel free to add your own points.

Give your article a suitable title.

2D

Write a short story based on Oprah Winfrey's statement that "one small thoughtful gesture [action] can make someone else's day".

Your short story must:

- be clearly set in an English-speaking country and show knowledge of that country
- involve a small, everyday action
- show good understanding of the examination topic
- show aspects of the short story genre
- include some dialogue

Give your short story a suitable title.



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